Answers to Key Questions about School Funding in Allenstown
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New Hampshire’s public school system – and the way in which money is raised to pay for it – touches the lives of all Granite Staters, yet can often be difficult to understand. Listed below are a few questions you might have about how schools are funded in Allenstown, along with helpful facts and figures in response. After reading them, we hope you’ll have a better appreciation of some of the inequities that plague our school funding system.

What Does Allenstown Spend on Public Schools?
How Does It Compare to Other Communities?

The 1998-99 school year was the last school year before the State of New Hampshire, in response to the Supreme Court’s Claremont rulings, increased the amount of aid it provides to pay for an “adequate” education. That year, Allenstown spent $4,223 per elementary school student or 71 percent of what the typical (or median) town had spent. In school year 2020-21, Allenstown spent $19,285 per elementary pupil or 91 percent of the typical town’s spending level.

The chart on the following page compares spending per elementary pupil in Allenstown and the state average for the past fourteen years. As it shows, up until the last few years, Allenstown spent slightly more than the state average each year. At the beginning of these 14 years, Allenstown was spending 114 percent of the state average. In 2020-21, Allenstown spent 100 percent of the state average (and 91 percent of the median municipality as noted previously). In other words, until recently, Allenstown had devoted more resources, on a per pupil basis, toward meeting important educational needs than the state as a whole.

All told, New Hampshire’s public school districts spent $3.3 billion during the 2020-21 school year. Of that amount, 40 percent was dedicated to regular classroom instruction, 21 percent to other
Allenstown’s total school spending was $10.6 million and was allocated slightly differently: 42 percent was for regular instruction, 22 percent for other educational programs, and 9 percent for administration.

### How Many Students Are Enrolled in Allenstown’s Public Schools?

Average Daily Membership in Residence (ADM/R) is one way in which enrollment is measured. It measures the number of students residing in a school district, regardless of where they attend school. Overall in New Hampshire, ADM/R has been in slow decline in recent years. In Allenstown, the decline has been 27.3 percent since 2006-07. The following chart displays enrollment trends for elementary school and high school students for Allenstown for the past fifteen years. During this period, the total number of students classified as elementary dropped 20.1 percent, while the number of high school students declined by 39.7 percent.
How Does Allenstown Pay for Public Schools?

The graph at right shows all of the various revenue sources that Allenstown uses to pay for its public schools, measuring them on a per pupil basis. It also compares Allenstown’s revenue sources to the New Hampshire average. As it makes clear, local property taxes are a major source of revenue for public schools, both in Allenstown and across the state.

During the 2020-21 school year, Allenstown School District’s total school revenue was $21,581 per pupil, about 1 percent above the state average of $21,288. Local property taxes provided $8,715 or 40 percent of that overall amount. Allenstown generated less revenue per pupil from property taxes than the state average but received more state adequacy aid than average.

How Do Allenstown’s Property Tax Rates Compare to Other Communities?

1998 was the last tax year before the state responded to the Supreme Court’s Claremont rulings and introduced new aid to pay for an “adequate” education. That year, Allenstown’s equalized property tax rate for its schools was $23.57 per $1,000 of property value. This rate was above that in the typical town – it amounted to 127 percent of the rate for the median town in the state. In 2020, the equalized
school property tax rate in Allenstown was $13.54 per $1,000 of value (a $11.91 local tax rate plus a $1.63 state tax rate, which is retained by the town). This total tax rate was higher than the typical town – 103 percent of the state median. Still, like many other towns, Allenstown’s equalized tax rate for schools in 2020 was much lower than it was in 1998.

How Do Property Values in Allenstown Compare to Other Communities?

The most important statistic that relates the ability of different towns to raise taxes for the purpose of their schools is Equalized Property Value per Pupil or EQVP. EQVP essentially provides an answer to the question, “What resources are available to be taxed in our town for each of the kids in our schools?” The higher a town’s EQVP, the lower the school property tax rate it needs to use to generate a set sum of money.

In 2020, Allenstown had $373.9 million of equalized property valuation and 511 students (as measured by average daily membership in residence or ADM-R). This means that Allenstown’s EQVP that year was $731,571. The state average EQVP was $1,364,912. Allenstown had 54 percent of the state average, but only about 22 percent of Portsmouth’s EQVP, meaning that its capacity to generate revenue for its schools was much lower than that for other communities.

These differences in property values help to explain where Allenstown’s tax rates fall compared to other cities and towns. Think about it - if Allenstown and Portsmouth had to raise the same amount of revenue per pupil for their schools, Allenstown’s school property tax rate would have to be more than 4 times that of Portsmouth.

Of course, that is not what happens. Portsmouth raises $20,577 per pupil with only a $6.10 equalized school tax rate, while Allenstown raises $9,872 per pupil with an equalized school tax rate of $13.54.
To better understand the impact those differences can have, imagine a classroom of 20 students. Allenstown raises $214,097 less for a classroom of that size than Portsmouth does at a tax rate that is more than twice that of Portsmouth. And will continue to do so year after year.

Clearly there is not a level playing field when it comes to the ability of towns’ property tax bases to support their schools.

Note: Data used in this report are taken from reports and spreadsheets of the NH Department of Education (Equalized Valuation per Pupil, Cost Per Pupil by District, Average Daily Membership Based Upon Attendance and Residence (ADM), Average Class Size by School, and DoE25 Extract for State Profile Data for various years). Such data are reported by New Hampshire school districts to the Department. Tax rates printed on town tax bills are not equalized and cannot be compared among towns. Using equalized data allows an apples-to-apples comparison among town tax rates and property values.