2027 Policy Platform

NH SCHOOL Funding Fairness Project

Increase the State's Share of Public Education Funding

The New Hampshire Constitution guarantees a state-funded adequate education for every Granite State student. The State should significantly increase its share of public education funding to at least comply with the multiple school funding court rulings that have affirmed this responsibility. This increase should not come at the expense of other public services.

Create Sustainable State Revenue for Public Education and Property Tax Relief

Legislators should develop a sustainable, diversified, and reliable state revenue system that reduces reliance on local property taxes and ensures all communities have the resources necessary to provide a high-quality public education.

Fund Schools Based on Actual Costs and Student Needs

Education funding should be based on evidence and designed to give every child the opportunity to succeed. Funding systems should reflect the real costs of providing an adequate education and respond to changing economic conditions. Additional resources should be directed toward students with disabilities, communities with low property values, students living in poverty, and English language learners.

Reduce Funding and Tax Disparities Between Communities

New Hampshire's education funding system should be reformed so that educational opportunity and taxpayer burden are not determined by local property wealth. State funding should account for differences in local property wealth so that every community has the resources needed to provide a high-quality public education to each child.

Be Transparent and Accountable with Public Education Dollars

Taxpayers deserve to know where their money is going and whether their investment is producing quality results. Any school or program receiving public education funding should be held to the same standards of financial transparency, public reporting, student assessment, and health and safety that New Hampshire requires of its public schools.

Center Local Voices and Expertise in Education Policy Decisions

Those closest to our public schools understand how policy decisions affect students, educators, families, and communities. State leaders should seek out and meaningfully consider their experience and expertise when developing education policy, particularly before making sweeping changes that affect schools statewide.